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STERLING MIDDLE SCHOOL - PEORIA SCHOOL DISTRICT 150

Section V - RESTRUCTURING PLAN

District and school planners should consider what has occurred in a school that has brought it to restructuring. The restructuring plan should take into account the actions initiated in prior years. The actions required under the restructuring plan may be seen as deeper, broader, or more targeted to meet identified needs. Each restructuring plan must be submitted to ISBE with the approval of the local board no later than six months after the district's receipt of formal notification regarding the school's AYP status.

Each school restructuring plan must indicate that the district is undertaking one or more of the following actions in the affected school:

1. reopening the school as a public charter school, consistent with Article 27A of the School Code [105 ILCS 5/Art. 27A];
2. replacing all or most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate yearly progress;
3. entering into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school;
4. implementing any other major restructuring of the school's governance that makes fundamental reform in:
 - i. governance and management, and/or
 - ii. financing and material resources, and/or
 - iii. staffing

Each school or district restructuring plan shall be reviewed by ISBE to determine whether the plan demonstrates that:

1. the proposed changes are based on data, documented needs and characteristics of the students served, and/or scientifically based practices that are appropriate in light of the school's or district's inability to make adequate yearly progress; and
2. the proposed changes are sufficient in extent or scope to promote increased achievement for all the students in the school or district and have substantial promise of enabling the school or district to make adequate yearly progress.

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Sterling Middle School has seen a steady decline in the % of students meeting and exceeding the ILS in the last five years. Sterling Middle School has looked at five different areas to assist its staff in completing its Restructuring Plan. These five areas are: Personnel, Curriculum, District Administration, School Improvement Plans and School Administrators.

Personnel: New school administrators, 2/3 new teaching staff, data driven in-services, bonding activities, increase of asst.-teachers/Bradley students and mentoring program-district/building.

Curriculum: creation of grade level expectations, common planning periods, ILS aligned books/classes, quarterly math plans, more time spent on math/reading/ISAT-Prep, STARR Assessment(5-8) which will help us better align curriculum.

District Administration: hiring of assistant principals, reading specialist, technology person, data person/district level, mentoring programs, consistent support, and research-based programs.

Building Administration: schedule/allows common planning period, self-contained 5th grade, data driven in-service, activities to increase morale and friendship, support in discipline, improved communication.

Sterling's Restructuring Plan consists of choice #2 (replacing all or most of the school staff, which has include the principal, who is relevant to the school's ability to make AYP. This option is appropriate because Sterling has a new principal and assitant principal and 2/3 new teaching staff because of retirements. Sterling's plan does include corrective actions and a timeline. We feel that the new staff and administration have looked at the "Best Practices", the use of assessments through in-services, internal discussions, literature reviews and have came to a consensus of what Sterling students need to improve their achievement. The new staff has created a safe and nurturing environment were students know that learning and structure are keys to success. Sterling now has the buy-in and training to meet AYP in Math and Reading for all of our students.