

LOUCKS-EDISON JR ACADEMY - PEORIA SCHOOL DISTRICT 150

Section V - RESTRUCTURING PLAN

District and school planners should consider what has occurred in a school that has brought it to restructuring. The restructuring plan should take into account the actions initiated in prior years. The actions required under the restructuring plan may be seen as deeper, broader, or more targeted to meet identified needs. Each restructuring plan must be submitted to ISBE with the approval of the local board no later than six months after the district's receipt of formal notification regarding the school's AYP status.

Each school restructuring plan must indicate that the district is undertaking one or more of the following actions in the affected school:

1. reopening the school as a public charter school, consistent with Article 27A of the School Code [105 ILCS 5/Art. 27A];
2. replacing all or most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate yearly progress;
3. entering into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school;
4. implementing any other major restructuring of the school's governance that makes fundamental reform in:
 - i. governance and management, and/or
 - ii. financing and material resources, and/or
 - iii. staffing

Each school or district restructuring plan shall be reviewed by ISBE to determine whether the plan demonstrates that:

1. the proposed changes are based on data, documented needs and characteristics of the students served, and/or scientifically based practices that are appropriate in light of the school's or district's inability to make adequate yearly progress; and
2. the proposed changes are sufficient in extent or scope to promote increased achievement for all the students in the school or district and have substantial promise of enabling the school or district to make adequate yearly progress.

Continue to Section V - Part A Continue

[Roadmap](#) | [Preliminary Information](#) | [Section I](#) | [Section II](#) | [Section III](#) | [Section IV](#) | [Section V](#) | [Final Submission](#)
[Part A](#) |

LOUCKS-EDISON JR ACADEMY - PEORIA SCHOOL DISTRICT 150

Section V - RESTRUCTURING PLAN

Loucks Edison Junior Academy has looked at four different areas to assist its in completing its Restructuring Plan.

PERSONNEL:

Has been done: New principal and assistant principal, reading coach, school counselor, and attendance clerk; data driven by Edison benchmarks; Edison reading curriculum coordinator; Edison math curriculum coordinator; Edison Director of Achievement

Plan to do: Bradley University students and mentoring program; increase teacher assistants

CURRICULUM:

Has been done: District developed grade level expectations; across grade levels common planning periods; Illinois Learning Standards; aligned books/classes; new curriculum, new reading curriculum; more time spent on reading, math, Language Arts and ISAT prep; increase staff development, increase professional in reading, math, Language Arts

Save and Finish to Preview

<!--StartFragment-->Language Arts

Plan to do: Increase professional development in reading, math, and w

DISTRICT ADMINISTRATION:

Has been done: Hiring new principal and assistant principal, reading coach, school counselor, and attendance clerk to work with attendance; strategic planning with Cambridge; new attendance policy, new truancy policy, new curriculum director, new director of research, new district reading coordinator, new district math coordinator, new teacher mentoring program, new administrator mentoring program

BUILDING ADMINISTRATION:

Has been done: Developed class schedule to allow for common planning periods; selected fifth grade, data driven in-service; activities to increase morale and professional working relationship; developed PBIS discipline program

Plan to do: Increase support for PBIS; Building collaboration partnership with Truancy Intervention specialist, and Edison

<!--EndFragment-->